

Critical Content and Skills

Content Area:

Students will know...	Formative Assessment	Students will be able to...	Product Summative Assessment
1. Students will know various genres of poetry	Discussion	1. Explain: describe the various types of poetry	iMovie explaining the various types of poetry. (Publish to Calameo)
2. Students will know the work of one or more experts in the field	Research Worksheet	2. Interpret: make meaning of a specific artifact of poetry.	"Case Study" of expert and interpretive study of one piece of their work prepare an exhibition of this via Glogster. (publish to Calameo)
3. Students will know their own strengths and abilities and how to expand on them.	Observation	3. Apply: create their own pieces of poetry.	Ungraded rough draft work (published to Calameo) write a reflection in blog.
4. Students will know how to give constructive and positive feedback	Dialogues	4. Perspective: constructively criticize others work as well as their own.	Group report evaluations and critique sheet (published to Calameo) write a reflection in blog.
5. Students will know how to implement advice into their own work and create stronger and better pieces with it.	Meetings with the teacher	5. Empathy: be open to using others opinions and critics to better their own work.	Final Graded Written Work (published to Calameo) write a reflection in blog.
6. Students will know the many aspects of performance art and how to implement them in their own work.	Observations/Meetings	6. Self Knowledge: self assess and reevaluate their own work in order to create a finished published product.	Perform their product via iMovie OR may be presented live if approved by teacher first. (publish to Calameo)

Formative

Q - Quizzes

WS - Work Sample

SA - Self Assessment

P - Prompts

O - Observation

D - Dialogues

Product - Summative

CL- Comic Life

IM - Imovie

B - Blog

PC - Podcast

W - Wikispace

G - Glogster